



Dear User,

Since the American Association of Zoo Keepers published the original Animal Data Transfer form for use, technology has advanced, and so has the field of animal care. The need for an updated version of the ADT form was apparent and the requests for change were heard.

The ADT now exists as a fillable pdf form. It is understood that not all users will have Adobe programs. This form can be opened with free pdf programs such as, Xodo PDF Viewer and Editor, Adobe Acrobat Reader DC, and even Google Drive.

This version of the ADT was produced to be user friendly, with more fields to share information. As with all new things, some bugs may need fixed as this is rolled out. If there are any challenges or further suggestions, please contact AAZK's Animal Welfare Committee at awc@aazk.org.





Sincerely,

Kristen Scaglione
Board Oversight
AAZK Animal Welfare Committee
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American Association of Zoo Keepers, Inc.

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ANIMAL DATA TRANSFER FORM

Produced by

AAZK'S ANIMAL WELFARE COMMITTEE



Current Ins	titution				R	eceiving Inst	itution	
	rson (Name & T	itle)						
Email			Pl	hone				
			<u>Anı</u>	MALS TO E	BE TRA	NSFERRE	<u>D</u>	
>Common	n Name:				>5	Scientific Nai	me:	
Zoo ID#	House Name	Sex	Hatch/Birth Date	Tattoo/Band	d/Tag#	Weight	Transponder	Studbook # (Regional/International)
				<u>D</u>	<u> DIET</u>			
Current die	et and suppleme	nts:						
Favored ite	ems:							
Novel Food	ls:							
Dietary Res	strictions:							
FEEDING PE	ROCEDURES							
Di	et Presentation	(Scattere	d, hidden, etc):					
# (of feeds:			Time of fee	ds:			

BEHAVIOR

General Disposition:							
Stereotypic Behavior:							
Frequency:	Severity:						
Duration:							
	Triggers:						
Method used for Management:							
Aggression towards keepers and/or other animals? Yes	\square No \square						
If yes, please explain:							
What are the conditions and behavioral precu	sors to the aggression?						
What are the conditions and behavioral precu	3013 to the digit casion:						
What successful strategies are used for dealing	; with the aggression?						
General comments or other behaviors that require furth	er explanation:						
Current Vet Contact Information							
Current Vet Contact Information:							
Chronic Medical Problems:							
Modication techniques							
Medication techniques:	_						
1							

SOCIAL HISTORY

Rearing Type:		
\square dam, par	ent or family reared	\square hand reared (\square with conspecifics \square without conspecifics)
\square puppet	\square supplemental	\square foster reared (\square by same species \square by different species)
☐ colony/p	eer \square autonomous	□ none
Comments:		
Housing:		
\Box individua	lly 🗆 with cons	pecifics – if so, how many?
\square with mix	ed species – if so, list species	s and # of each
Reproductive History	<i>י</i> :	
		ENRICHMENT
Enrichment Behavior	al Goals:	
Enrichment offered	on Exhibit:	
Enrichment offered i	n holding:	
Frequency offered:	☐ Daily ☐ V	Veekly ☐ Monthly ☐ Scheduled
	☐ Other	
Preferred Enrichmen	t:	
Safety Concerns (Ing	estion, impaction, possessiv	re, etc):
General Comments:		

TRAINING

BEHAVIOR	Verbal Cue/Command	VISUAL CUE	CRITERIA FOR REINFORCEMENT	Devices Used	Maintained or In Progress?
	·		**ADDITIONAL BEHAVIORS N	AY BE ATTACHED AS A	SUPPLEMENTAL DO
NG SESSION	s:				

Training Sessions:										
	Frequency of Tra	ining Sessions:								
	☐ Once Daily ☐		\square Twice Daily	Twice Daily		☐ Once Weekly	☐ Twice weekly			
	\square Othe	r								
	Average length o	f Training Session	s:							
	Level of Contact	between the Keep	er and Animal:		☐ Free Contact	t	\square Protected Contact			
	Social Arrangement during training sessions:									
	☐ Housed Individually and Trained Individually ☐ Separated from Conspecifics for Training									
	☐ Train	ed with Conspecif	ics Present		\square Trained with Mixed Species Present					
	\square Othe	r, please describe	:							
Reinfor	cers:									
	\square Verbal	☐ Tactile	☐ Food – List	type and a	mount used:					
	☐ Combination of	of all of the above			· '					
Bridgin	g Stimulus:									
	☐ Clicker ☐ Verbal, describe:									
	☐ Whistle ☐ Other, describe:									
How are undesirable behaviors addressed?										
	\square Time-out	\square Ignore	\square Re-direct	☐ Inco	mpatible behavio	or				
	☐ Other									
							1			
General Training Comments:										



ENCLOSURE

Ехнівіт	FEATURES							
	Substrates:	\square Sand	\square Gunite	☐ Mulch	\square Leaf Litter	\square Soil \square Other		
	Exhibit Furniture:	\square Deadfall	☐ Live Trees	\square Rockwork	\square Perching	☐ Other		
	Water Features:							
	Additional Features:							
	Temperature Guidelines:							
HOLDIN	g Area	•						
	\square Indoor	\square Outdoor	□ Non	е				
	Substrates:	\square Sand	\square Gunite	☐ Mulch	\square Leaf Litter	\square Soil \square Other		
	Holding Furniture:							
	How frequently rotated?							
		(GENERAL CO	MMENTS				
ATTACHED SUPPLEMENTAL DOCUMENTS (DIET SHEETS, TRAINING DOCUMENTS, APPROVED ENRICHMENT, ETC.):								

